

Evaluation of Sports Premium Impact 2021/22

	<b>In Place 2021/2022</b>
Have we completed a PE, physical activity and sport action plan for the Primary Sports Premium spend in 2020/2021?	Yes
Was PE, physical activity and sport, reflected in our school development plan in 2021/2022?	Yes via enrichment opportunities/outdoor education
Was the PE and Sport Premium spend and priorities included on the school website?	Yes
Do the priorities identify the strategy behind the choice of spend and desired outcomes?	Yes

Further evaluation:

<b>Intent</b>	<b>Evidence and evaluation</b>
Engage and include all pupils in physical activity  Pupils to recognise and understand the benefits of engaging in physical activity and sport  Pupils are encouraged to participate in physical activities	Pupils had the opportunity to engage in new sports that suited their individual needs. Range of physical activities planned for every day, and new resources purchased to meet pupils' needs. Pupils were involved in choosing a range of new resources, especially a variety of ball games. Pupils involved in choosing the activities at playtimes. Increased movement throughout the day. A goal and net were bought and the pupils enjoyed having the opportunity to participate in football lessons. We need to do more work to support parents in being more physically active and encouraging their children. Families were given the SEN specialist activities that run over the holidays. One family did engage with this well.

	<p>Challenges still need to be shared at home and could possibly be a whole school project.</p>
<p>Increase awareness of importance of physical activity and the benefits to health and well being</p> <p>Support and improve readiness for learning through the use of physical activity to improve mood, regulation and attentional skills</p>	<p>Curriculum planning was reviewed and physical movement/activities were planned each day with a focus. Cross curricular links are being made.</p> <p>Staff wellbeing is very important and staff are encouraged to look after themselves and understand the role physical activity has. Staff are given time to engage in activities once a week after school.</p> <p>The primary team have completed the Griffin OT training and relevant resources have been purchased to meet physical needs. These can be seen on planning and assessment sheets.</p> <p>LH is able to do a sensory checklist assessment for all students in school if necessary.</p> <p>Through cross curricular planning the pupils have had the opportunity to read both fiction and nonfiction books linked to physical activities and sports personalities. New books were purchased.</p> <p>Through forest school type activities staff have been able to share CPD and upskill other staff members. Trip out to outdoor centres and parks have enriched their education.</p>
<p>Pupils access a range of physical activities that are delivered confidently and competently</p>	<p>Through the support of experienced PE teachers staff have felt more confident across a range of PE activities. Some pupils showed they have gained confidence and were happy to share experiences.</p>

	<p>A visiting football coach from Bridgewater FC was able to support staff and model how football sessions could also meet SEMH needs. This was well attended by groups of pupils.</p>
<p>Pupils access a broad and varied PE provision enabling greater engagement and interest in physical activity</p>	<p>Use was made of REACH to introduce a wide variety of sporting and physical activities. Pupils were able to engage in activities such as artery, swimming, cycling. Pupils have demonstrated an increased skill and have shared experiences.</p>
<p>Pupils participate in competitive sports</p>	<p>None of our pupils joined outside of school clubs. We do not have enough pupils to make a competitive team. Outside of school clubs are always encouraged but relies on parental support. This is something we will continue to focus on where possible.</p>